**UNIT 2 GUIDED NOTES- Ancient Egyptian Civilization**

1. The first people arrived in the Nile valley around 7500 B.C.
	1. Since this was just after the
	Ice Age the climate was milder
	and wet.
	2. As the climate got drier the people moved closer to the Nile River to farm.
2. Egypt is a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	1. Egypt’s land is very **\_\_\_\_\_\_\_\_\_\_** and the conditions surrounding Egypt are very harsh. Egyptians depended heavily on the **\_\_\_\_\_\_\_\_\_\_** River.
3. Some other natural features that protected Egypt were deserts, marshes, and cataracts.
	1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** are wild rapids formed by narrow cliffs and boulders. Because of the cataracts, the Nile River could **\_\_\_\_\_\_\_\_\_** be sailed on for about 650 miles. This kept **\_\_\_\_\_\_\_\_\_\_\_\_** out of Egypt easily.
	2. **\_\_\_\_\_\_\_\_\_\_\_\_** also kept outside armies away from Egypt.
4. To Egyptians, the **\_\_\_\_\_\_\_\_\_** was a precious **\_\_\_\_\_\_\_\_**.
	1. They drank from it, bathed in it, and used it farming, cooking, and cleaning. They also used it for trading and fishing.
	2. The **\_\_\_\_\_\_\_\_\_\_\_** way the river helped Egyptian civilizations develop was **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
5. Egyptians used **\_\_\_\_\_\_\_\_\_\_\_\_\_**, a plant that grew by the Nile River, to make baskets, rafts, and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
6. The Egyptians used clay tablets at times when writing.
	1. They also carved hieroglyphics into stone.
	2. Clay tablets and stone were additional resources to papyrus.
7. They had their own writing system called **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	1. Hieroglyphics were made up of hundreds of **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	2. The Egyptians developed Hieroglyphics around the same time the Sumerians developed Cuneiform.
8. There were social classes in Egypt.
	1. The **\_\_\_\_\_\_\_\_\_\_\_** was made up of nobles and priest.
	2. The **\_\_\_\_\_\_\_\_\_\_\_\_\_** class included people who ran businesses and produced goods. Artisans.
	3. Then there were farmers and herders.
	4. At the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- Un-skilled workers.
9. By **\_\_\_\_\_\_\_\_\_\_\_\_,** Egypt was made up of **\_\_\_\_\_\_\_** large kingdoms.
	1. **\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_-** in the Nile delta.
	2. **\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_-** to the south.
10. By **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, the two kingdoms became one.
11. A leader, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, also known as **\_\_\_\_\_\_\_\_\_\_\_\_ (MEE- neez)**, led his armies north and took control of **\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.**
	1. Menes wanted the two kingdoms to become one.
	2. Menes married a princess from lower Egypt and united the two kingdoms.
	3. He wore a red crown and white cone shaped crown. He was Egypt’s 1st pharaoh.
* II. Egypt’s Old Kingdom
1. Old Kingdom Rulers
2. Egyptian **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** are divided into the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
3. A **\_\_\_\_\_\_\_\_\_\_\_\_\_** is when a line of power is passed down from **\_\_\_\_\_\_\_\_\_\_\_\_** to **\_\_\_\_\_\_\_\_\_**.
4. Menes developed the 1st Egyptian dynasty.
5. Around 2,600 B.C., the period known as the Old Kingdom began.
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** were Egyptian **\_\_\_\_\_\_\_\_\_**.
	1. The **\_\_\_\_\_\_\_\_\_\_\_\_\_** was an **\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_** ruler who guided Egypt.
	2. Egyptian’s believed pharaohs were the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	3. **\_\_\_\_\_** was the Egyptian **\_\_\_\_\_\_ \_\_\_\_\_\_**.
	4. Egyptians thought their **\_\_\_\_\_\_\_\_\_\_\_\_** was a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
7. Egyptian Religion
	1. **\_\_\_\_\_\_\_\_\_\_\_\_\_** was very **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** to the Egyptians.
	2. **\_\_\_\_\_\_\_\_\_\_\_\_\_** worshiped **\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**.
	3. Hapi was a god, who **\_\_\_\_\_\_\_\_\_** over the **\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**.
	4. Egyptians studied the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** to obtain life after death.
	5. If they had lead good lives, **\_\_\_\_\_\_\_\_\_\_** would **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	6. If they hadn’t lived a good life, an animal that was part crocodile, part lion, and part hippopotamus would eat them.
8. To **\_\_\_\_\_\_\_\_\_\_\_** the pharaoh’s body, they developed a **\_\_\_\_\_\_\_\_\_\_\_** called **\_\_\_\_\_\_\_\_\_\_\_\_\_**. They would wrap the body. The **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_** was known as a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	1. **\_\_\_\_\_\_\_\_\_\_\_\_** were built to **\_\_\_\_\_\_\_\_\_\_\_** the pharaoh’s body, and to **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** the pharaoh might need in the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	2. Pyramids were usually built during the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	3. In about **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** the Egyptians built the largest and grandest pyramid. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
9. **\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**
	1. In about **\_\_\_\_\_\_\_\_\_\_\_,** the Middle Kingdom **\_\_\_\_\_\_\_\_\_\_**.
	2. During this time, Egyptians enjoyed a time of stability, prosperity, and achievement.
	3. **\_\_\_\_\_\_\_\_\_\_** took control of Nubia and **\_\_\_\_\_\_\_\_\_\_** what is now **\_\_\_\_\_\_\_\_\_\_\_**.
	4. They built a **\_\_\_\_\_\_\_\_\_** between the **\_\_\_\_\_\_ \_\_\_\_\_\_\_** and the **\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**.
	5. During the Middle Kingdom, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	6. Instead of building pyramids, Pharaohs had their **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. This area is known as **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	7. The **Middle kingdom \_\_\_\_\_\_\_\_\_\_\_\_\_\_** in **1670 B.C**.
	8. The **\_\_\_\_\_\_\_\_**, from Western Asia, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Egypt for about **150 years**.
10. The New Kingdom
	1. Taking back control
	2. In around **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Ahmose (AHM- ohs) an Egyptian king drove the **Hyksos \_\_\_\_\_\_\_\_\_.**
11. A Queen
	1. **\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hat-SHEHP-soot)** came to power in **1473 B.C.**
	2. She **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** on trade with East Africa.
	3. When **she died** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (thoot-MOH-suh)** became pharaoh.
	4. **Thutmose’s empire** made Egypt **\_\_\_\_\_\_\_\_\_** from **\_\_\_\_\_\_\_** and **\_\_\_\_\_\_\_\_\_\_**.
	5. He also **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Egypt’s boarders**.
12. Two Pharaohs
	1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (AHK- NAH- tuhn)** took **\_\_\_\_\_\_\_\_\_\_\_** of Egypt with his wife Nefertati in **1370 B.C**.
	2. He wanted Egypt to only **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.
	3. Akhenaton made most Egyptians mad when he **\_\_\_\_\_\_\_\_\_\_\_ temples of other gods**.
	4. When Akhenaton died, **King \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or Tut took control**.
	5. **King Tut \_\_\_\_\_\_\_\_\_\_\_\_ the tombs** of the gods that Akhenaton had closed.
13. The End of the New Kingdom
	1. **\_\_\_\_\_\_\_\_\_\_\_\_\_** reigned from 1279 B.C. to 1213 B.C.
	2. He built temples. The most famous is the **Temple of Karnak**.
	3. After his rule, other pharaohs controlled Egypt, but **eventually Egypt was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by outsiders**.
14. Ancient Kush
	1. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_- the process by which a cultural trait, material object, idea, or behavior pattern is spread from one society to another.
	2. Egypt and Nubia were culturally diffused in many ways: Writing, religion, and pyramids.
	3. Ancient Nubia was rich in \_\_\_\_\_\_\_\_\_\_, copper, and \_\_\_\_\_\_\_\_\_\_\_\_.
	4. The Kush depended on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ just like the Egyptians.
	5. Sometimes the Kush traded with the Egyptians and the two lands were peaceful.
	6. As Nubia’s army became stronger and stronger, the Egyptians began to fear them.
	7. Egypt then attacked Kush.
	8. By the 700’s BC the Kushites were able to become more powerful and attacked Egypt.
	9. Kush did not control Egypt for good but they did grow as a civilization.
	10. Eventually, the Kush culture disappeared because they were taken over a group influenced by a Christian leader.